

# Wheaton Area Schools Testing Program 2018-19

<i>Objective of Test/Use of Results</i>	<i>Test Name</i>	<i>Grades</i>
-Accountability for federal programs -Measure individual student progress on Minnesota academic standards -Summary of test results are used for local school improvement analysis and to guide curriculum and instruction -Special programs use individual results for program placement decisions *Alternate assessment for cognitively impaired learners	<b>MN Comprehensive Assessments (MCA)</b>	Reading 3-8, 10 Mathematics 3-8, 11 Science 3, 8, HS (10)
<u>Time:</u> Untimed; schedule 3 hours; divided into sessions for grades 3-5; Spring administration; Results (paper) mailed to parents in the Fall		
-Determine academic needs and track progress of English Learners (EL) in core areas - Determine academic needs and track progress of cognitively impaired English Learners (EL) in core areas	<b>ACCESS for EL</b>  <b>Alternate ACCESS for EL</b>	Reading, Speaking, Listening and Writing, grades K-12
<u>Time:</u> Most parts untimed; schedule two sessions for 1.5 hours each; Winter administration; Results (paper) mailed to parents in the Fall		
-Measure individual student progress in Reading fluency and mathematics, and compare to national norms -Test results used for individual student RTI programming -Summary of results used for reading and mathematics program improvement and to guide curriculum and instruction decisions -Measure individual student progress in comprehension of academic standards; <i>OPTIONAL test</i>	<b>FAST Bridge Assessments</b>  <b>FAST Bridge aReading, aMathematics</b>	PreK – grade 8
<u>Time:</u> untimed; administered individually; about 5 minutes for general and 20 minutes for aRead/aMath; Fall, Winter & Spring administrations; Teachers share results with students after each administration and report to RTI grant administrator		
-Determine student aptitudes and interest -Assist in career and post-high school planning	<b>Armed Service Vocational Aptitude Battery (ASVAB)</b>	Juniors
<u>Time:</u> About 3.75 hours; Fall administration; Results (paper) reported to students one month after testing		
-Aid student in course selection/eligibility determination for participation in PSEO concurrent courses	<b>Accuplacer</b>	Concurrent enrollment 10-12 Mathematics and Reading
-Postsecondary planning and eligibility information -Measure college and career readiness	<b>ACT and SAT</b> (individual cost at grade 12) <b>ASPIRE</b>	11-12 9
<u>Time:</u> Determined by testing program Results (paper) reported to students by test vendor (ACT, SAT, PSAT) or after school reports are received (ASPIRE-paper, Accuplacer-oral)	<b>PSAT</b> (individual cost, targeted to grade 11)	9-11