

**Grant Application: Title I Part A 401**

**Organization: 0803-01-000 WHEATON AREA PUBLIC SCHOOL DISTRICT Award Year: 2021**

1. Funds Available and Budget Summary .....	1
2. School Participation .....	2
3. Manage Budget .....	4
4. Summary of Comments .....	6
5. Summary of Narrative .....	9
6. Contact Information .....	42
7. Summary of Attachments .....	45



## Grant Application Status: Funded and Active

District:0803-01-000 WHEATON AREA PUBLIC SCHOOL DISTRICT

Finance Code: Formula - 401 - SFY 2021,

Title I, Part A: Improving the Academic Achievement of the Disadvantaged, FFY 2020, CFDA 84.010A, S010A200023A

State Fiscal Year: 2021

Printed on: 02/18/2021

Primary MDE Contact Information - Email: [mde.esea@state.mn.us](mailto:mde.esea@state.mn.us) Phone: 651-582-8579

### Funds Available and Budget Summary

UFARS Course Code	Carry Forward %	Federal Obligate By	Federal Expend By	Funds Allocation	Unexpended Funds
000-401 2021 Award	15.0%	09/30/2022	11/14/2022	\$77,033.83	\$77,033.83
000-Transfer from 433 2021 Award	.0%	09/30/2022	11/14/2022	\$10,000.00	\$10,000.00
011-Transfer from 433 2020 Award	.0%	09/30/2021	11/14/2021	\$0.00	\$0.00
011-Balance forward from 401 2020 Award	.0%	09/30/2021	11/14/2021	\$13,100.91	\$13,100.91
				\$100,134.74	

UFARS Report Period	Budget Obligation Period	Budget Draw Period	Total Funds Budgeted	Unbudgeted Funds
07/01/2020 - 06/30/2021	07/01/2020 - 06/30/2021	07/01/2020 - 11/14/2021	\$81,247.36	\$18,887.38

## School Participation

### District Participation Information

Enrollment Data Date: 10/01/2019 District 2016 AYP Status: , N/A 2020 Carryover Waiver: Yes Total District FRP Enrollment: 119 Grade Span: KG-12 Minimum PPFU: \$4,207.34	Target District as a Whole: No Use 35% Rule: No Use Rank Ordering by Grade Span: No State Fiscal Year: 2021 Average District % FRP: 32.96% District AYP Notification Letter File Upload: Y
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	Formula	Calculation	PPFU Amount
Minimum PPFU	Total Funds Available/Total FRP Enrollment	\$100,134.74 / 119	\$841.47

### School Participation Detail

Grade Span	Program	Site Class	School Name	MMD	Served 2020	To be Served 2021	%FRP	# FRP	KG-12 Enrollment	Real PPFU	School Allocation	Actions School Info File Uploaded
<b>Public School - Participating: 1</b>												
KG-05	School wide	10	PEARSON ELEMENTARY	N/A, N/A, N/A	No	Yes	38.32%	64	167	\$647.34	\$41,429.76	Y
06-12		33	WHEATON SECONDARY	N/A, N/A, N/A	No	No	28.35%	55	194	\$0.00	\$0.00	
		84	Pearson Elementary ECFE	N/A, N/A, N/A	No	No	.00%	0	0	\$0.00	\$0.00	
		85	Pearson Elementary Preschool	N/A, N/A, N/A	No	No	.00%	0	0	\$0.00	\$0.00	
01-12		51	Wheaton Area Schools ESY	N/A, N/A, N/A	No	No	.00%	0	0	\$0.00	\$0.00	

Application Section: District and School Participation -- 0803-01-000 WHEATON AREA PUBLIC SCHOOL DISTRICT

**District Participation Information**

Enrollment Data Date: 10/01/2019	Target District as a Whole: No
District 2016 AYP Status: , N/A	Use 35% Rule: No
2020 Carryover Waiver: Yes	Use Rank Ordering by Grade Span: No
Total District FRP Enrollment: 119	State Fiscal Year: 2021
Grade Span: KG-12	Average District % FRP: 32.96%
Minimum PPFU: \$4,207.34	District AYP Notification Letter File Upload: Y

Formula		Calculation	PPFU Amount
Minimum PPFU	Total Funds Available/Total FRP Enrollment	\$100,134.74 / 119	\$841.47

**School Participation Detail**

Grade Span	Program	Site Class	School Name	MMD	Served 2020	To be Served 2021	%FRP	# FRP	KG-12 Enrollment	Real PPFU	School Allocation	Actions School Info File Uploaded
Subtotal: Public School												
							32.96%				\$41,429.76	
Total: 0803-01-000 WHEATON AREA PUBLIC SCHOOL DISTRICT												
							32.96%					

**Manage Budget**

Section Name	Object Code	Organizational Level	Justification	Proposed Budget
<b>Homeless</b>				
Homeless Set-Aside	401-Supplies and Materials – Non-Instructional	District Level	Homeless supplies	\$1,408.36

<b>General</b>				
General School Level Expenses	140-Licensed Classroom Teacher	District Level	J Wright Salary	\$61,632.00
	199-Salary Adjustments – Full Cafeteria Plans/Cash In Lieu of Benefits	District Level	J Wright Cash in Lieu of Medical Insurance	\$3,600.00
	210-FICA (Federal Insurance Contribution Act)/Medicare	District Level	J Wright FICA/Medicare	\$4,326.00
	218-TRA (Teacher Retirement Association)	District Level	J Wright TRA	\$4,718.00
	366-Travel, Conventions and Conferences	District Level	Travel and Staff Development for J Wright	\$450.00
	430-Supplies and Materials – Non-Individualized Instructional	District Level	Instructional Supplies (non-individualized)	\$563.00
	460-Textbooks and Workbooks	District Level	Textbooks for Title Students	\$300.00

## Manage Budget

Section Name	Object Code	Organizational Level	Justification	Proposed Budget
General School Level Expenses	466-Instructional Technology Devices	District Level	Protective Cases for IPADS. Students will use IPADS at school cases are especially necessary for distance learning when students take them home.	\$4,250.00
Total Budgeted General School Level Expenses				\$79,839.00
Total Budgeted General				\$79,839.00
Grand Total Budgeted				\$81,247.36

**Comments - School Participation**

Section	When	User	Comment
School Participation			
SCHOOL PARTICIPATION	09/23/2020	dposthumus	There are no non-public schools in our district area.
	08/25/2020	dposthumus	We have no nonpublic schools in our District area.

Comments - Manage Budget

Section	When	User	Comment
General			
GENERAL	11/02/2020	SaraGrace Kaler George	<p>Greetings Title I Team, Thank you for submitting your SFY 21 Title I Grant Application. Your application is approved, funded, and active.</p> <p>There are items in the narrative portion of the application to edit prior to March, 2021. The US Department of Education requires that states obtain answers about each district or charter schools programming whether or not the programs are funded with Title I funds. Please revisit questions 10.1, and 11.1 to provide brief answers about the programs students in your district or charter school are offered regardless of the funding source. Thank you for all of the work that you do on behalf of your learners! Your work is appreciated. Many thanks, Sara George</p>
		SaraGrace Kaler George	<p>Greetings Title I Team, Thank you for submitting your SFY 21 Title I Grant Application. Your application is approved, funded, and active.</p> <p>There are items in the narrative portion of the application to edit prior to March, 2021. The US Department of Education requires that states obtain answers about each district or charter schools programming whether or not the programs are funded with Title I funds. Please revisit questions 10.1, and 11.1 to provide brief answers about the programs students in your district or charter school are offered regardless of the funding source. Thank you for all of the work that you do on behalf of your learners! Your work is appreciated. Many thanks, Sara</p>



**Comments - Manage Budget**

Section	When	User	Comment
GENERAL	10/14/2020	SaraGrace Kaler George	Greetings Title I Shared Leadership Team, Thank you for the work you have put into the 2020-2021 Title I, Part A application. Your application is nearly ready to approve. To make these revisions, your 2020-21 Title I, Part A application has been placed into the revise stage. First, please check to make sure your team attaches the required attachments to your grant including: ? Foster Care Transportation Agreement, MOU, MOA , or evidence that a plan is in process to create an agreement for transportation of learners in foster care ? EL Parent Notification letter, applicable if the district or charter school has any English learners Thank you, Sara George

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
1.1 LEA's General Education Program			
The local educational agency (LEA) plan shall describe how the general education program will monitor the progress of all students in meeting State academic standards. ESEA §1112(b)(1)	1.1	Did the LEA submit the Minnesota Common Course Catalogue (MCCC) report for the recently completed school year, demonstrating a well-rounded program of instruction for all students? §1112(b)(1)(A)	Yes

# Narrative - School Participation

## School Participation

Subsection Description		Question	Answer
1.2 LEA's General Education Program			
The local educational agency (LEA) plan shall describe how the general education program will monitor the progress of all students in meeting State academic standards. ESEA §1112(b)(1)	1.2	If the LEA did not submit the recent MCCC, provide the website address for the LEA's course catalog. (Enter N/A if the answer to the prior question is yes.)	N/A

## Narrative - School Participation

### School Participation

Subsection Description		Question	Answer
1.3 LEA's General Education Program			
The local educational agency (LEA) plan shall describe how the general education program will monitor the progress of all students in meeting State academic standards. ESEA §1112(b)(1)	1.3	Provide the website address for information about each student assessment required by the State and by the LEA. Information on the website must be easily accessible and include, for each grade level, the subject(s) being assessed, whether required by the State or LEA, the amount of time and schedule for the assessment, and when and how results will be available and used. §1112(b)(1)(B)	<a href="http://www.wheaton.k12.mn.us">www.wheaton.k12.mn.us</a>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
1.4 LEA's General Education Program			
The local educational agency (LEA) plan shall describe how the general education program will monitor the progress of all students in meeting State academic standards. ESEA §1112(b)(1)	1.4	In addition to Title I and special education, list other federal, state and/or local services the LEA uses to assist students not meeting academic standards. §1112(b)(1)(C)	ADSIS Program,

## Narrative - School Participation

### School Participation

Subsection Description		Question	Answer
1.5 LEA's General Education Program			
The local educational agency (LEA) plan shall describe how the general education program will monitor the progress of all students in meeting State academic standards. ESEA §1112(b)(1)	1.5	List the general education priorities, instructional strategies and other major activities being implemented to strengthen academic programs and improve school learning conditions for all students. §1112(b)(1)(D)	Our educational priorities include ensuring our students receive the instruction they need for learning through in-person, hybrid and distance learning. Students will continue to be assessed for reading and math proficiency and reviewed with Title Teacher and General Classroom teachers. We will continue to implement our Child Study Team, meeting bi-weekly to review and plan for students.

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
10.1 Secondary School Transitions			
The plan shall describe how the LEA will facilitate effective transitions for students, if applicable, from middle grades to high school and from high school to postsecondary education. ESEA §1112(b)(10)]	10.1	List the activities, communication and strategies used to help (a.) middle school students transition to high school and (b.) high school students transition to postsecondary education. (Enter N/A if the LEA does not provide middle school or high school.)	N/A

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
11.1 Programs for Career Readiness			
The plan shall describe, if appropriate, how the LEA will support programs that coordinate and integrate academic and career and technical education content and work-based learning opportunities. ESEA §1112(b)(12)	11.1	Describe how the LEA supports career readiness. (Enter N/A if the LEA does not provide high school.)	N/A



Narrative - School Participation

School Participation

Subsection Description		Question	Answer
12.1 REAP FLEX			
	12.1	Will the LEA use REAP flex authority to transfer funds to Title I? (Enter NO if the LEA is not eligible for REAP.)	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
2.1 Equitable Access to Effective Teachers			
The plan shall describe how the LEA will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers. ESEA §1112(b)(2)	2.1	Describe policies and procedures being implemented to ensure that low-income students and students of color are being taught as much or more than other students by teachers who are fully licensed for the teaching assignment, have at least three years of experience, and have been evaluated as effective.	Our teachers are all fully licensed. Due to our small school size, most grades only have one teacher for students to use. We also split our 2 teacher classes while monitoring the free-reduced and

# Narrative - School Participation

## School Participation

Subsection Description		Question	Answer
3.1 Support for World's Best Workforce Strategic Plan and Goals			
A school board shall adopt a comprehensive strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce (WBWF). Minn. State. 120B.11	3.1	Are Title I, Part A funds used to achieve the goal that all children are ready for school?	Yes

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.2 Support for World's Best Workforce Strategic Plan and Goals			
A school board shall adopt a comprehensive strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce (WBWF). Minn. State. 120B.11	3.2	Are Title I, Part A funds used to achieve the goal that all third-graders can read at grade level?	Yes

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.3 Support for World's Best Workforce Strategic Plan and Goals			
A school board shall adopt a comprehensive strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce (WBWF). Minn. State. 120B.11	3.3	Are Title I, Part A funds used to achieve the goal that all racial and economic achievement gaps between students are closed?	Yes

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.4 Support for World's Best Workforce Strategic Plan and Goals			
A school board shall adopt a comprehensive strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce (WBWF). Minn. State. 120B.11	3.4	Are Title I, Part A funds used to achieve the goal that all students are ready for career and college?	Yes

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.5 Support for World's Best Workforce Strategic Plan and Goals			
A school board shall adopt a comprehensive strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce (WBWF). Minn. State. 120B.11	3.5	Are Title I, Part A funds used to achieve the goal that all students graduate from high school?	Yes

## Narrative - School Participation

### School Participation

Subsection Description		Question	Answer
3.6 Support for World's Best Workforce Strategic Plan and Goals			
A school board shall adopt a comprehensive strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce (WBWF). Minn. State. 120B.11	3.6	Explain the reasons for (a.) using Title I Part A funds to address the selected WBWF goal(s) and (b.) choosing the grade span(s) being served. Specify the evidence used to inform decisions. An LEA must serve all schools with a poverty rate over 75%. An LEA with total enrollment less than 1,000 students may serve all grade spans or use criteria other than poverty to determine which school(s) to serve.	We use Title I funds to support those goals so that our students can meet those goals. Students that are below grade level in elementary school, have a very difficult time in later years.



## Narrative - School Participation

### School Participation

Subsection Description		Question	Answer
3.7 Support for World's Best Workforce Strategic Plan and Goals			
A school board shall adopt a comprehensive strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce (WBWF). Minn. State. 120B.11	3.7	Has each school's site team created an instruction and curriculum improvement plan aligned with the LEA's WBWF goals? Minn. State. 120B.11, Subd. 4	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
4.1 Consultation and Coordination			
The LEA plan for Title I, Part A funds is developed in consultation with educators, administrators and parents of children served with Title I funds; and, as appropriate, is coordinated with other federal, state, and local services, resources, and programs. ESEA §1112(a)(1)	4.1	Describe how educators and other LEA staff were engaged in evaluating and recommending how to most effectively use Title I, Part A funds.	Our Title Teacher works with the regular classroom teachers to review and plan for each student they see.

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
4.2 Consultation and Coordination			
The LEA plan for Title I, Part A funds is developed in consultation with educators, administrators and parents of children served with Title I funds; and, as appropriate, is coordinated with other federal, state, and local services, resources, and programs. ESEA §1112(a)(1)	4.2	Describe how families of students served in Title I programs were engaged in evaluating and recommending how to most effectively use Title I, Part A funds.	Parents are surveyed to learn their thoughts on the progress of our program. We also meet and review the program with a selection of parents.

# Narrative - School Participation

## School Participation

Subsection Description		Question	Answer
4.3 Consultation and Coordination			
The LEA plan for Title I, Part A funds is developed in consultation with educators, administrators and parents of children served with Title I funds; and, as appropriate, is coordinated with other federal, state, and local services, resources, and programs. ESEA §1112(a)(1)	4.3	Describe how the LEA effectively coordinates federal, state and local services, resources and programs intended to serve students who are low-income, disadvantaged and/or not meeting academic standards. This includes but is not limited to students of color, English learners, migrant students, and students with disabilities.	We use a Child Study Team model to review students' progress every other week.

# Narrative - School Participation

## School Participation

Subsection Description		Question	Answer
5.1 Description of Programs			
The plan shall describe, in general, the nature of the programs to be conducted. ESEA §1112(b)(5)	5.1	TARGETED ASSISTANCE: Specify the multiple objective measures and criteria used to identify and prioritize students who need additional assistance to meet academic standards. The process must ensure that students with disabilities, English learners and migrant students are included in the identification process. §1112(b)(9) (Enter N/A if no school provides Targeted Assistance services.)	Through our Child Study team meetings, students are reviewed every other week. our Title teacher also meets with the classroom teachers to review students' needs and progress. We have a school-wide program.

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
5.2 Description of Programs			
The plan shall describe, in general, the nature of the programs to be conducted. ESEA §1112(b)(5)	5.2	TARGETED ASSISTANCE: Specify the subject area(s), setting(s) and instructional method(s) for assistance provided to identified and prioritized students. (Enter N/A if no school provides Targeted Assistance services.)	We have a school-wide program.

# Narrative - School Participation

## School Participation

Subsection Description		Question	Answer
5.3 Description of Programs			
The plan shall describe, in general, the nature of the programs to be conducted. ESEA §1112(b)(5)	5.3	SCHOOLWIDE: Identify the total number of schools which have demonstrated compliance with all requirements to improve the school's entire educational program and operate as a Title I, Part A Schoolwide program. (Upload a completed LEA Confirmation of Title I Schoolwide Program form for each school approved to operate as Schoolwide.) (Enter 0 if no school has been approved to operate a Schoolwide program.)	1

## Narrative - School Participation

### School Participation

Subsection Description		Question	Answer
5.4 Description of Programs			
The plan shall describe, in general, the nature of the programs to be conducted. ESEA §1112(b)(5)	5.4	Does the LEA have within its boundaries any institutions for neglected children? (Enter NO if the LEA is a charter school.)	No



Narrative - School Participation

School Participation

Subsection Description		Question	Answer
5.5 Description of Programs			
The plan shall describe, in general, the nature of the programs to be conducted. ESEA §1112(b)(5)	5.5	INSTITUTIONS FOR NEGLECTED OR DELINQUENT: Describe Title I educational services for (a.) children living in local institutions for neglected or delinquent children and/or (b.) neglected and delinquent children in community day school programs. Specify the type of facility. (Enter N/A if no facilities for neglected or delinquent children are located within school district boundaries.)	N/A

## Narrative - School Participation

### School Participation

Subsection Description		Question	Answer
6.1 Services for Homeless Students			
The plan shall describe the services the LEA will provide homeless children and youth, including services provided with Title I funds reserved to support their enrollment, attendance, and success. ESEA §1112(b)(6)	6.1	Describe the LEA's system for (a.) identifying children and youth who lack a fixed, regular and adequate nighttime residence and (b.) removing barriers for immediate attendance and full participation in the school which is in the best interest of the student, usually the school of origin. This includes identifying preschool-aged homeless children and ensuring their access to eligible programs. (Description required.)	We work with County Social Services to help any students who are homeless that we know about. We don't currently have any homeless students in our district.

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
6.2 Services for Homeless Students			
The plan shall describe the services the LEA will provide homeless children and youth, including services provided with Title I funds reserved to support their enrollment, attendance, and success. ESEA §1112(b)(6)	6.2	Describe how the LEA determined the amount of Title I funds reserved to be able to serve the needs of students who qualify as homeless. (Description required.)	Since we don't usually have any homeless students, we put the minimum amount of money required into the homeless set-aside. . We work with County Social Services to help any students who are homeless that we know about. We don't currently have any homeless students in our district.

## Narrative - School Participation

### School Participation

Subsection Description		Question	Answer
6.3 Services for Homeless Students			
The plan shall describe the services the LEA will provide homeless children and youth, including services provided with Title I funds reserved to support their enrollment, attendance, and success. ESEA §1112(b)(6)	6.3	Describe the LEA's system to (a.) support homeless students in meeting academic standards as well as (b.) provide services that may not ordinarily be provided to other students. Identify the main resources available from the school and community to help meet the needs of a homeless student, particularly in a non-Title I school or grade. (Description required.)	Through our Child Study team meetings, students are reviewed every other week. our Title teacher also meets with the classroom teachers to review students' needs and progress. We work with County Social Services to help any students who are homeless that we know about. We don't currently have any homeless students in our district.

## Narrative - School Participation

### School Participation

Subsection Description		Question	Answer
7.1 LEA Activities			
The plan shall describe how the LEA proposes any other use of funds to meet the purposes of Title I, Part A. ESEA §1112(b)(13)	7.1	Are Title I, Part A funds being used for any LEA activity including but not limited to preschool, before/after school services, summer program, and professional development?	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
7.2 LEA Activities			
The plan shall describe how the LEA proposes any other use of funds to meet the purposes of Title I, Part A. ESEA §1112(b)(13)	7.2	For each LEA activity, identify (a.) THE TYPE OF ACTIVITY (in all capital letters), (b.) the expected benefit or outcome; (c.) the staff position(s) supported with Title I funds; and (d.) when, where and how often the activity occurs. (Enter N/A if no Title I funds will be used for an LEA activity.)	N/A

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
7.3 LEA Activities			
The plan shall describe how the LEA proposes any other use of funds to meet the purposes of Title I, Part A. ESEA §1112(b)(13)	7.3	PRESCHOOL: Specify the multiple objective measures and criteria used to prioritize serving the children who are most at risk of not meeting academic standards. (Enter N/A if no Title I funds will be used to support preschool services.)	N/A

# Narrative - School Participation

## School Participation

Subsection Description		Question	Answer
7.4 LEA Activities			
The plan shall describe how the LEA proposes any other use of funds to meet the purposes of Title I, Part A. ESEA §1112(b)(13)	7.4	EXTENDED INSTRUCTION TIME: Specify the criteria used to select and/or prioritize children for before school, after school or summer services. (Enter N/A if no Title I funds will be used for additional learning time.)	N/A



Narrative - School Participation

School Participation

Subsection Description		Question	Answer
8.1 Reducing Removal of Students from Classrooms			
The plan shall describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom. ESEA §1112(b)(11)	8.1	Provide the website address or summary of the LEA's discipline policies and procedures which include strategies to reduce the removal of students from the classroom.	.Teachers in our school have been trained in various strategies to help students have positive behaviors. Responsive Classroom, Love & Logic, the use of CPI strategies in our buildings all help to reduce the discipline practices.

# Narrative - School Participation

## School Participation

Subsection Description		Question	Answer
9.1 Coordination with Early Childhood Programs			
The plan shall describe, if applicable, how the LEA will support, coordinate, and integrate Title I, Part A services with early childhood education programs including plans for the transition of participants into the LEA's kindergarten program. ESEA §1112(b)(8)	9.1	List the activities, communication and strategies used to (a.) coordinate with Head Start and other early childhood programs and (b.) help all preschool children and their families transition into kindergarten. (Enter N/A if no Title I funds will be allocated to a school with primary grades.)	We have a Volunteer PreKindergarten program in our school. Our PreK teacher is part of our school staff and participates in all staff meetings and staff development. Our primary (K-3) teachers work with our PreK teacher to create a curriculum path for all our students to be ready for Kindergarten and beyond.

## Contacts For Application

### Contact Type: School District or Agency Accountant

Name: Sarah Dawson  
Title: Business Manager  
Organization Name: Wheaton Area Schools  
Address Line 1: 1700 3rd Ave. S.  
Address Line 2:  
City: Wheaton  
State: MN  
Zip Code: 56296  
Phone Number: 3205638282  
Alternate Phone Number:  
Fax Number:  
Email Address: [sdawson@wheaton.k12.mn.us](mailto:sdawson@wheaton.k12.mn.us)

### Contact Type: Authorized Representative

Name: Jill Wright  
Title: Teacher  
Organization Name: Wheaton Area Schools  
Address Line 1: 1700 3rd Ave. S.  
Address Line 2:  
City: Wheaton  
State: MN  
Zip Code: 56296  
Phone Number: 3205638282  
Alternate Phone Number:  
Fax Number:  
Email Address: [jwright@wheaton.k12.mn.us](mailto:jwright@wheaton.k12.mn.us)

## Contacts For Application

### Contact Type: Not Defined

Name: Dan Posthumus  
Title: Superintendent & Elementary Principal  
Organization Name: Wheaton Area Schools  
Address Line 1: 1700 3rd Ave. S.  
Address Line 2:  
City: Wheaton  
State: MN  
Zip Code: 56296  
Phone Number: 3205638282  
Alternate Phone Number:  
Fax Number:  
Email Address: [dposthumus@wheaton.k12.mn.us](mailto:dposthumus@wheaton.k12.mn.us)

### Contact Type: Homeless Liaison

Name: Posthumus  
Title: Superintendent & Elementary Principal  
Organization Name: Wheaton Area Schools  
Address Line 1: 1700 3rd Ave. S.  
Address Line 2:  
City: Wheaton  
State: MN  
Zip Code: 56296  
Phone Number: 3205638282  
Alternate Phone Number:  
Fax Number:  
Email Address: [dposthumus@wheaton.k12.mn.us](mailto:dposthumus@wheaton.k12.mn.us)

## Contacts For Application

### Contact Type: Program Contact Representative

Name: Daniel Posthumus  
Title: Superintendent & Elementary Principal  
Organization Name: Wheaton Area Schools  
Address Line 1: 1700 3rd Ave. S.  
Address Line 2:  
City: Wheaton  
State: MN  
Zip Code: 56296  
Phone Number: 3205638282  
Alternate Phone Number:  
Fax Number:  
Email Address: [dposthumus@wheaton.k12.mn.us](mailto:dposthumus@wheaton.k12.mn.us)

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## Attachments - School Participation

Organization Level	Attachment	When	User	
<b>School Participation</b>				
DISTRICT	District Parent and Family Engagement Policy	09/23/2020	dposthumus	Original File Name: Title I Parent Involvement Plan (20-21).docx
				MDE File Name: 2021_401_PARENT_INVOLVE_010803000000_1600908966900.docx
	Record of Continuous Improvement	09/29/2020	dposthumus	Original File Name: Pearson Schoolwide Plan (2020-2021).docx
				MDE File Name: 2021_401_REC_OF_CONT_IMPROV_10803001000_1601421208382.docx
	Budget Worksheet	09/30/2020	dposthumus	Original File Name: Title I Part A Budget Wk Sheet 2020-2021.xlsx
				MDE File Name: 2021_401_BUDGET_WORKSHEET_010803000000_1601490057432.xlsx
	EL Parent Notification	10/14/2020	dposthumus	Original File Name: EL English Learner Program Placement (20-21).pdf
				MDE File Name: 2021_401_EL_PARENT_NOTIF_010803000000_1602689171613.pdf
	Foster Care Transportation Agreement	10/22/2020	dposthumus Care (10-2020)(Signed)	Original File Name: Joint Procedures for School Enrollment and Success for Children in Foster
				MDE File Name: 2021_401_FOSTER_CARE_010803000000_1603386938020.pdf

*\*To view or print actual attachments, please refer to the online SERVS application.*

Application Section: Attachments -- 0803-01-000 WHEATON AREA PUBLIC SCHOOL DISTRICT